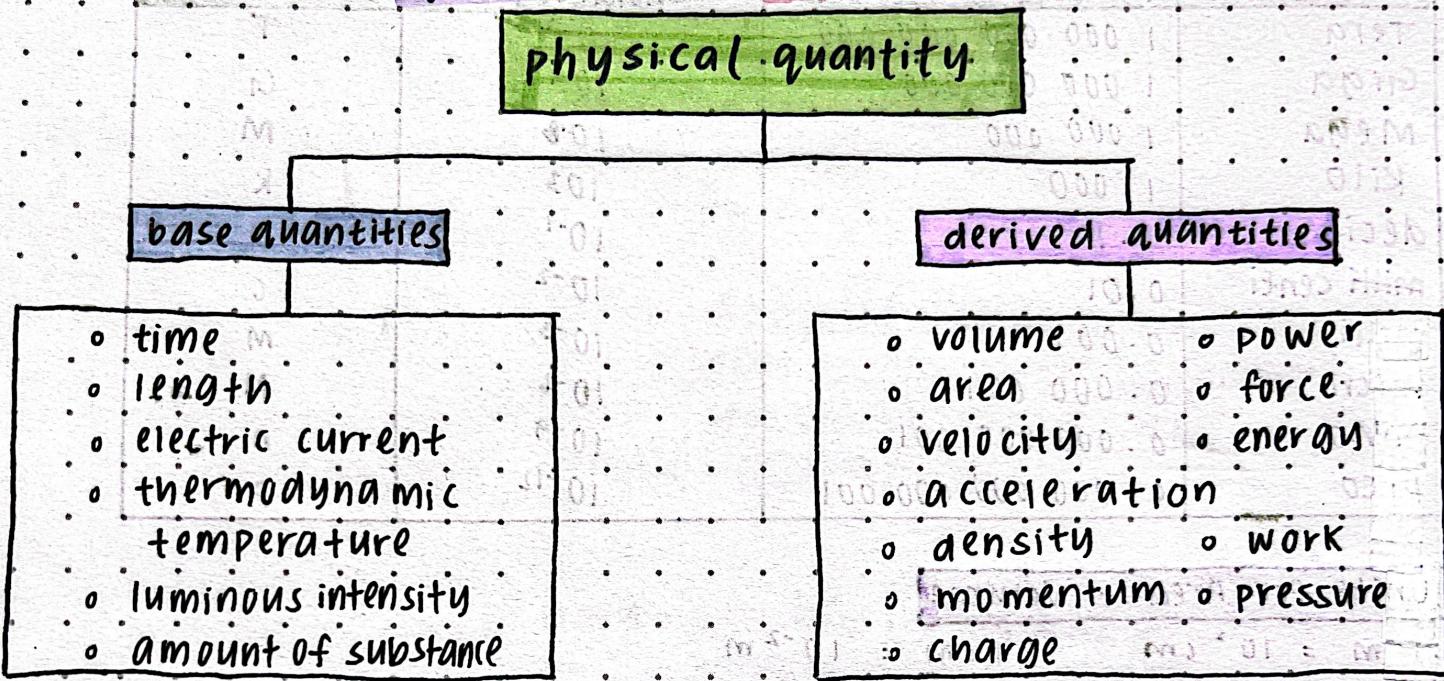


measurement

1. 1 Physical Quantities

- physical quantity → quantity that can be measured
- derived quantity → physical quantity derived by combining base quantities thru multiplication / division / both



Base quantities & Derived quantities

↳ physical quantity which cannot be derived from another physical quantity

Base quantity	symbol
Length	l
Mass	m
Time	t
Thermodynamic temperature	T
Electric current	I
Luminous intensity	I_v
Amount of substance	n

S.I. unit	symbol
metre	m
kilogram	kg
second	s
Kelvin	K
ampere	A
candela	cd
mole	mol

Amount of substance

- used in chemistry
- refers to the quantity of an element / a compound

Derived quantity	symbol	formula
Volume	V	$V = l^3$
Density	ρ	$\rho = \frac{m}{V}$
Velocity	v	$v = \frac{s}{t}$
Charge	Q	$Q = I \times t$

Prefixes

Prefixes	Value	Standard form	Symbol
Tera	1 000 000 000 000	10^{12}	T
Giga	1 000 000 000	10^9	G
Mega	1 000 000	10^6	M
Kilo	1 000	10^3	k
déci	0.1	10^{-1}	d
centi	0.01	10^{-2}	c
milli	0.001	10^{-3}	m
micro	0.000 001	10^{-6}	M
nano	0.000 000 001	10^{-9}	n
pico	0.000 000 000 001	10^{-12}	p

Units for Area + Volume

$$\begin{aligned} 1 \text{ m} &= 10^2 \text{ cm} & 1 \text{ cm} &= 10^{-2} \text{ m} \\ 1 \text{ m}^2 &= (10^2)^2 \text{ cm}^2 & 1 \text{ cm}^2 &= (10^{-2})^2 \text{ m}^2 \\ 1 \text{ m}^3 &= (10^2)^3 \text{ cm}^3 & 1 \text{ cm}^3 &= (10^{-2})^3 \text{ m}^3 \end{aligned}$$

scalar + vector quantities

scalar quantity

physical quantity that has only **magnitude**

Examples:

- Distance
- mass
- Speed
- energy
- time

vector quantity

physical quantity that has both **magnitude** and **direction**

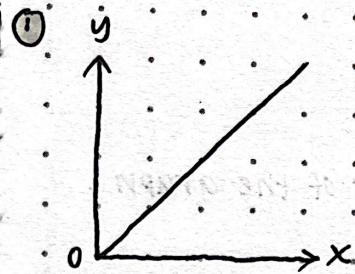
Examples:

- displacement
- force
- velocity
- acceleration
- weight

Measurement

1.2 Scientific Investigation

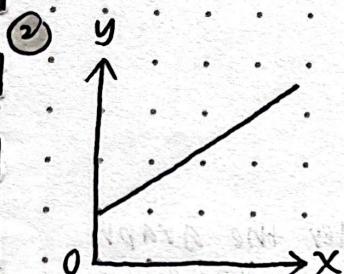
Interpretation of Graphs of Different Shapes



Type of graph: A straight line that passes through the origin

Relationship: y is directly proportional to x

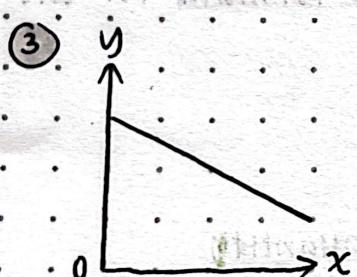
Linear equation: $y = mx$ $\Leftrightarrow y \propto x$
 $\Leftrightarrow c = 0$



Type of graph: A straight line w/ a positive gradient that x pass thru the origin

Relationship: y increases linearly w/ x

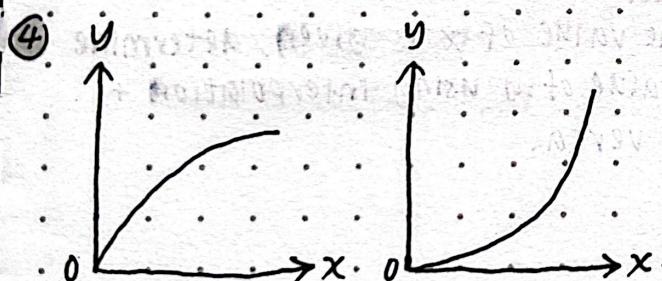
Linear equation: $y = mx + c$



Type of graph: straight line w/ a -tive gradient that x pass thru the origin

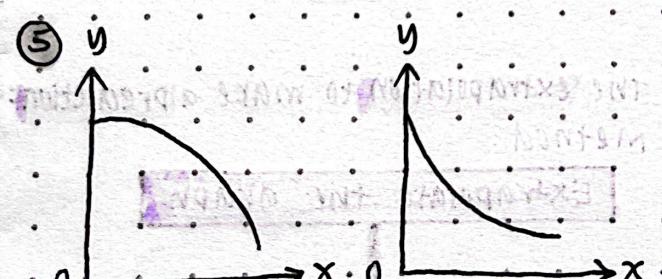
Relationship: y decreases linearly w/ x

Linear equation: $y = mx + c$



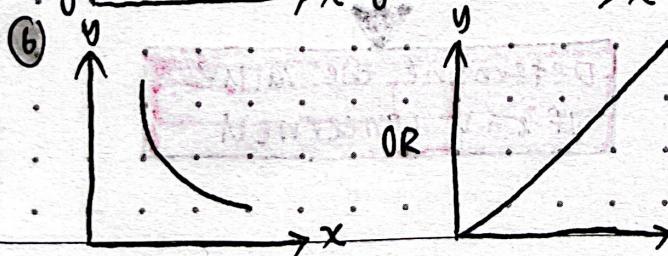
Type of graph: A curve w/ a +tive gradient that passes thru the origin

Relationship: y increases w/ x



Type of graph: A curve w/ a -tive gradient that x pass thru the origin

Relationship: y decreases w/ x



Type of graph: (i) A curve w/ a -tive gradient that x cut both axes

(ii) A straight line y against $\frac{1}{x}$ w/ a +tive gradient thru the origin

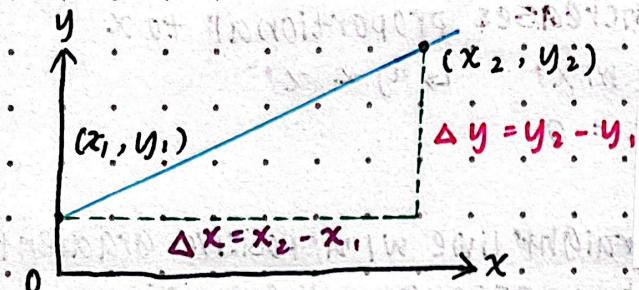
Relationship: (i) y is inversely proportional to x
(ii) y is directly proportional to $\frac{1}{x}$. (iii) to x

Analysing Graphs to Summarise an Investigation

① The relationship between two variables.

- Method: Interpret the shape of graph obtained

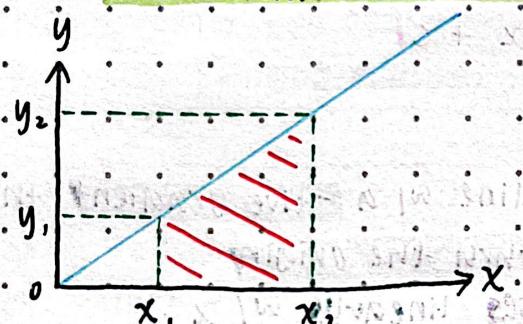
② The gradient of the graph



Method:
calculate the gradient of the graph,

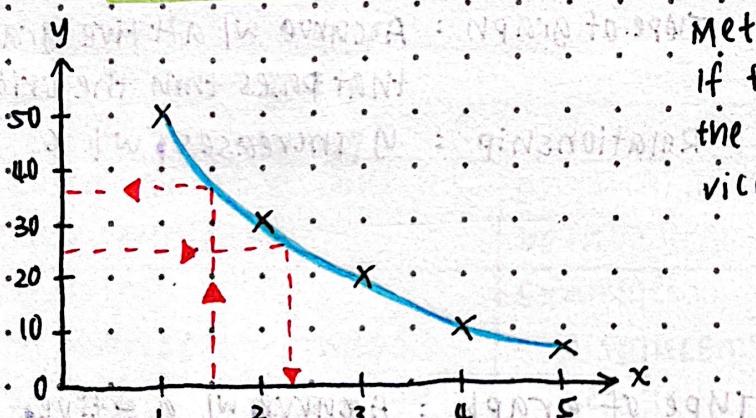
$$m = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$$

③ The area under the graph

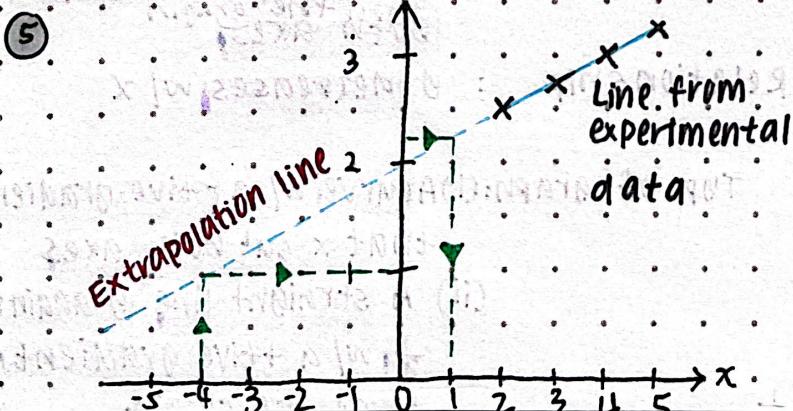


Method:
calculate the area under the graph using the relevant formula for the area

④ The interpolation to determine the value of a physical quantity



Method:
if the value of x is given, determine the value of y using interpolation + vice versa.



The extrapolation to make a prediction

Method:

Extrapolate the graph

Determine the value of x + y concerned